

# PARENT AND FAMILY ENGAGEMENT POLICY

## ORCHARD VIEW INTERMEDIATE SCHOOL

2020-2021

### Part 1: General Expectations:

Orchard View Intermediate agrees to implement the following requirements:

- Orchard View Intermediate will implement meaningful learning opportunities through programs, activities, and procedures for the involvement and engagement of parents and family members.
  - These programs, activities and procedures will align with the definition of parent and family engagement: *The participation of parents/family members in regular, two-way, meaningful communication involving student academics.*
- Orchard View Intermediate will ensure it meets the required school-level parent and family engagement policies to meet the requirements of ESSA (Every Student Succeeds Act). This includes a parent- school compact.
- Orchard View Intermediate will provide opportunities for parents with limited English proficiency, parents with disabilities, and migratory parents.
- Orchard View Intermediate will increase math and reading achievement through at least two parent involvement activities throughout the year with federal funding.

### Part 2: Implementation:

- Orchard View Intermediate will involve parents in the joint development of its school-wide parent and family engagement plan.
  - Seek parent/family representation at Orchard View Intermediate's school functions.
  - Parent/family representatives will make suggestions for Orchard View Intermediate from school level teams and committees such as LSIC, PTO, etc.
- To involve parents/family members in the process of school review and improvement:
  - Encourage parent/family members to attend meetings to inform parent/family members of the goals, objectives, activities and services as described in the school's five-year strategic plan.
- Orchard View Intermediate will build a strong partnership with parent/family members so we can work toward high achievement.
  - Parents/family members will be provided with frequent reports on their child's academic progress through homework folders (Brick students), weekly Schoology grade updates, Schoology midterm reports, report cards, progress monitoring reports, summative and formative assessments.
  - Ensuring, to the extent possible, information related to school and parent programs, meetings, and other activities is sent home in the language used in such homes.
  - Orchard View Intermediate will offer meetings, activities and programs at a variety of times to maximize the opportunity for parents/family members to participate.
- Orchard View Intermediate will promote communication through parent-teacher conferences, newsletters, progress reports, report cards, electronic communications (Dojo/email/Schoology messaging), etc. to assist parent/family members in:
  - developing an understanding of their role in monitoring their child's progress,
  - working with educators to improve the performance of their child,
  - receiving information as to how they can participate in decisions relating to the education of their child, and
  - invitation to and Student Assistance Team meetings to generate problem solving solutions for academic success.