

Intermediate Library Media Curriculum Map by Month

MONTH	THEMES/CLUSTER	CSO
August	Rules, orientation, book care Information Literacy	LM3-5.1 Acquire and accurately use grade-appropriate library and book terms LM3-5.5 Explain the role of the school/public library and librarians as community resources for free and open access to information LM3-5.13 Explain and demonstrate understanding of the importance of safe, legal and responsible use of technology; identify potential consequences of unethical, unsafe, and inappropriate behavior
September	Check out procedures, book selection, card catalog, library organization Information Literacy	LM3-5.2 Apply number sense and knowledge of alphabetical order to locate books and other resources independently and efficiently LM3-5.3 Demonstrate understanding of the process of selecting, checking out, and returning library materials LM3-5.4 Use a visual or keyword search to find materials and information on topics of personal and academic interest in a variety of databases or an online public access catalog
October	Genre, fiction/nonfiction, award winning selections, favorite authors Independent Learning	LM3-5.6 Compare and contrast the characteristics of award-winning works, including print, nonprint, and digital to encourage the growth of life-long independent reading
November	Parts of a book, reference materials Independent Learning	LM3-5.7 Identify and explore a variety of tools and strategies to navigate personal and academic reading tasks
December	Independent learning, reference skills,	LM3-5.8 Independently identify and investigate areas of personal or academic interest and answer self-generated questions using a variety of print, nonprint, and digital resources

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	<p>nonfiction text features, dictionary skills</p> <p>Independent Learning/Social Responsibility</p>	<p>LM3-5.15 Demonstrate understanding of copyright and acceptable use</p>
January	<p>Research skills, biographies</p> <p>Independent Learning/Social Responsibility</p>	<p>LM3-5.12 Construct and answer questions related to diverse cultures using library resources</p> <p>LM3-5.16 Acknowledge and respect the rights of others (locally and globally) to express their views and perspectives and have free access to information through library materials</p>
February	<p>Social responsibility, reference skills</p> <p>Independent Learning</p>	<p>LM3-5.9 Gather information in a timely, safe, and responsible manner from a variety of print, nonprint, and digital resources; with guidance and support, validate sources based on relevancy, appropriateness, currency, authority and bias.</p> <p>LM3-5.13 (repeat)</p>
March	<p>Organizing and presenting information (project)</p> <p>Independent Learning/Social Responsibility</p>	<p>LM3-5.10 Act on the feedback of others, solicited and unsolicited, to make adjustments or improvements on a selection, product, or approach</p> <p>LM3-5.11 Craft and deliver constructive feedback to help others make adjustments or improvements on a selection, product, or approach</p> <p>LM3-5.14 Respectfully acknowledge ownership of work created by self and others (e.g. list bibliographical information when referring to another’s work, craft bibliographical information for own work)</p>
April & May	<p>WV authors, folklore, poetry, leisure reading, author study</p> <p>Independent Learning</p>	<p>LM3-5.7 (repeat)</p>

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