



Social Studies Curriculum Map 5th Grade

Geography		First Nine Weeks
Compare and contrast the various regions of the United States; locate each of the fifty United States and correlate them with their regions.	SS.5.17	Regions
Identify the characteristics and purposes of maps, globes, GIS and other geographic tools.	SS.5.18	Map Skills
Display information on maps, globes, geographic models and in graphs, diagrams and charts (e.g., designing map keys and legends, etc.).	SS.5.19	Map Skills
Assess the resources (e.g., oil, land, wind, sun, gas, etc.) of the geographic regions (e.g., Midwest, Middle East, etc.) of the United States and the world and explain their impact on global economic activities.	SS.5.9	Regions/Economics
Reconstruct the economic, social and political history of West Virginia through the use of primary source documents.	SS.5.25	WV History
Government		Second Nine Weeks
Illustrate the rights, responsibilities, duties, and privileges of a patriotic citizen within authentic situations (e.g., election, food drive, jury duty, etc.) and defend these actions as examples or non-examples of good citizenship.	SS.5.1	Citizenship
Assume a role (e.g., judge, juror, prosecutor, etc.) in a mock proceeding (John Brown, Dred Scott, etc.) to acquire the understanding of the	SS.5.2	Trial by Jury (Present Day)

trial by jury process and justify its effectiveness in solving conflicts in society both past and present.		
Compare the functions of each level of the government (local, state, and national) and apply that knowledge to a function set aside for citizens of the United States (e.g., Town Hall Meeting, Project Citizen, debate, etc.).	SS.5.5	Levels of Government
Simulate the process of making a law at the state and national level.	SS.5.3	Law Making
Outline the process in which amendments are made; interpret their meaning, and apply it to their daily life, lives of others, and lives of people throughout history.	SS.5.4	Amendments

Westward Expansion	Third Nine Weeks	
Explain the social and economic effects of Westward Expansion on Native Americans, including changes in federal policies, armed conflicts, opposing views concerning land ownership and Native American displacement.	SS.5.13	Economics
Explain how aspects of the terrain (e.g., the principal mountain ranges, rivers, vegetation and climate of the region, etc.) affected westward travel and settlement.	SS.5.14	Geography
Illustrate the effects of settlement on the environment of the West, (e.g., changes in the physical and human systems, etc.).	SS.5.16	Geography
Illustrate how railroads affected development of the West (e.g., ease of travel, influence on trade and impact on environment, etc.).	SS.5.22	History

Compare and contrast conflicts between various groups in the West (e.g., miners, ranchers, cowboys, Native Americans, Mexican Americans and European and Asian immigrants, etc.).	SS.5.22	History
Civil War		Third Nine Weeks
Compare the industrial North and the agricultural South prior to the Civil War, the geographic characteristics and boundaries of each region and the basic way of life in each region.	SS.5.10	Economics
Research the roles and accomplishments of the leaders of the reform movements before and during the Civil War (e.g., abolition movement, Underground Railroad and other social reforms, etc.).	SS.5.20	Historic Figures
Explain how specific events and issues led to the Civil War (e.g., sectionalism fueled by issues of slavery in the territories, states' rights, election of 1860 and secession).	SS.5.20	History
Summarize key battles, strategies and turning points of the Civil War (e.g., Fort Sumter, Antietam, Gettysburg, other regional battles and the surrender at Appomattox).	SS.5.20	History
Analyze the moral, ethical and legal tensions that led to the creation of the new state of West Virginia and how those tensions were resolved.	SS.5.27	WV History
Sequence the events that led to the formation of the state of West Virginia (e.g., timeline).	SS.5.26	WV History
Compare the roles and accomplishments of historic figures of the Civil War. (e.g., Abraham	SS.5.20	Historic Figures

Lincoln, Emancipation Proclamation, Gettysburg Address, Ulysses S. Grant, Jefferson Davis, Robert E. Lee, Clara Barton and Frederick Douglass, etc.).		
Explain the impact of the Civil War's physical destruction on the nation and the people (e.g., soldiers, women, African Americans, and the civilian population, etc.).	SS.5.20	History
Explain the concept of supply and demand to specific historic and current economic situations in the United States (e.g., slavery, oil, gas, Industrial Revolution, etc.).	SS.5.7	Economics
Reconstruction		Fourth Nine Weeks
Explain the effects of Abraham Lincoln's assassination and the goals of Reconstruction.	SS.5.21	History
Characterize the effects of Reconstruction on African Americans (e.g., rights and restrictions, Thirteenth, Fourteenth, Fifteenth Amendments, rise of discriminatory laws and groups (Klu Klux Klan), motivations to relocate, and the actions of the Freedmen's Bureau, etc.).	SS.5.21	African American History
Summarize the provisions of the Thirteenth, Fourteenth and Fifteenth Amendments to the Constitution, including how the amendments protected the rights of African Americans and sought to enhance their political, social and economic opportunities.	SS.5.6	Amendments
Explain the economic problems that forced former slaves to continue to live in servitude even after slavery was officially abolished by the Thirteenth Amendment.	SS.5.11	Economics

Compare the economic and social effects of Reconstruction on different populations, including the move from farms to factories and the change from the plantation system to sharecropping.	SS.5.12	Economics
Industrialization/Immigration		Fourth Nine Weeks
Explain the concept of supply and demand to specific historic and current economic situations in the United States (e.g., slavery, oil, gas, Industrial Revolution, etc.).	SS.5.7	Economics
Examine how the Industrial Revolution was furthered by new inventions and technologies (e.g., light bulb, telegraph, automobile, assembly line, etc.).	SS.5.24	Inventions
Identify prominent inventors and scientists of the period and summarize their inventions or discoveries, (e.g., Thomas Edison, Alexander Graham Bell, the Wright Brothers, Henry Ford and Albert Einstein, etc.).	SS.5.24	Inventors
Explain the causes and effects of immigration and urbanization on the American economy during the Industrial Revolution (e.g., role of immigrants, the growth of cities, the shift to industrialization, the rise of big business and reform movements, etc.).	SS.5.24	Immigration
Critique the economic reasons for immigration and migration throughout the United States during specific times in history and relate the information to the present (e.g., Great Migration, Ellis Island, etc.).	SS.5.8	Immigration
Summarize the significance of large-scale immigration and the contributions of immigrants to America in the early 1900s,	SS.5.15	Immigration

(e.g., the countries from which they came, the opportunities and resistance they faced when they arrived and the cultural and economic contributions they made to this nation, etc.).		
U.S Becomes a World Power		Fourth Nine Weeks
Summarize key events and political leaders surrounding the Spanish-American War and the annexation of new territory.	SS.5.23	Spanish-American War
Explain the role played by the United States involvement in Latin America and the building of the Panama Canal.	SS.5.23	Panama Canal
Describe how the need for new markets led to the buildup of the Navy and the need for naval bases in the Pacific.	SS.5.23	U.S Navy in the Pacific
Additional WV Standards		Fourth Nine Weeks
Reconstruct the economic, social and political history of West Virginia through the use of primary source documents.	SS.5.25	WV History

Suggested Pacing Guide

1st 9 weeks: Geography

2nd 9 weeks: Government

3rd 9 weeks: Westward Expansion/Civil War

4th 9 weeks: Reconstruction/Industrialization/Immigration/U.S Becomes a World Power/Additional WV Standards